# Department of Gender Studies Faculty of Social and Behavioral Sciences University of the Punjab, Lahore Course Outline



Program	BS Gender Studies	<b>Course Code</b>	GS-121	Credit Hours	3
Course Title Feminist Theories					
Course Introduction					

The course is designed to introduce students with the basic concepts and the theoretical perspectives of feminism. The primary goal of this course is to familiarize students with key issues, questions, and debates within feminist scholarship. In this course, we will consider questions like: What is theory? Why do we have to study theories? What is the objective of looking at feminist theories? A central feature of this course is to create an understanding of the bridge building activities between the theory/ theories of feminism and action. To answer these questions, we will consider a series of feminist frameworks, which suggest how gender relations have been in the past and how they are at the present.

#### **Learning Outcomes**

On the completion of the course, the students will:

- 1. Become familiar with theories of feminism
- 2. Understand the importance of theories of feminism in context with women's movement
- 3 Become familiar with contemporary debates in feminism

Course Content		Assignments/Readings
Week 1	Unit-I What is Feminism?  1.1 What is Feminist Theory?  1.2 Feminist Epistemology	Disch, L. J., & Hawkesworth, M. E. (Eds.). (2016). The Oxford handbook of feminist theory. Oxford University Press.

	Unit I: Continued	
	Unit-II Liberal Feminism 2.1 Introduction	Disch, L. J., &  Hawkesworth, M. E.  (Eds.). (2016). The  Oxford handbook of  feminist theory. Oxford  University Press.
Week 2	2.2 Philosophical Roots	The course instructor will give details of selected chapters/pages from given text books.
	2.3 Main agenda	
	2.4 Key achievements	
	2.5 Notable feminists	
	2.6 Critique	
Week 3	Unit II: Continued	Assessment 1: Assignment 1 on one of the liberal feminist writers i.e., Mary Wollstonecraft, J. S. Mill etc.
Week 4	Unit-III Radical Feminism 3.1 Introduction 3.2 Philosophical Roots	Disch, L. J., & Hawkesworth, M. E. (Eds.). (2016). The Oxford handbook of feminist theory. Oxford University Press.
		Handouts of selected texts to be provided by course instructor
	3.3 Main Agenda	
	3.4 Key achievements	
Week 5	3.5 Notable feminists	

3.6 Critique	
Unit III: Continued	Assessment 2: Group discussion on Betty Freidan's "Feminine Mystique". Chapters will be assigned Freidan, B. (1974). <i>The feminine mystique</i> . New York: Dell Publishing.
Unit-IV Marxist Feminism  4.1 Introduction  4.2 Philosophical Roots  4.3 Main Agenda  4.4 Key achievements	Jahan, H. (2009). Marxist Feminism: An Overview. Journal of Sociology, 1(2), 143- 150.
4.5 Notable feminists 4.6 Critique Unit IV: Continued	Assessment 3: Quiz 1
Unit-V Standpoint Feminism 5.1 Introduction 5.2 Philosophical Roots	Crasnow, S. (2014).  Feminist standpoint theory. <i>Philosophy of social science: A new introduction</i> , <i>1</i> , 145-161.  Handouts of selected texts to be provided by course instructor
5.3 Main Agenda 5.4 Key achievements 5.5 Notable feminists	
	Unit-IV Marxist Feminism 4.1 Introduction 4.2 Philosophical Roots  4.3 Main Agenda 4.4 Key achievements  4.5 Notable feminists 4.6 Critique Unit IV: Continued  Unit-V Standpoint Feminism 5.1 Introduction 5.2 Philosophical Roots  5.3 Main Agenda 5.4 Key achievements

	Unit V: Continued	Assessment 4: Assignment 2. Find an article that has used the theoretical lens of standpoint theory and discuss how. 500 words
Week 10	Unit-VI Psychoanalytical Feminism 6.1 Introduction 6.2 Philosophical Roots	Disch, L. J., &  Hawkesworth, M. E.  (Eds.). (2016). The  Oxford handbook of  feminist theory. Oxford  University Press.
		Handouts of selected texts to be provided by course instructor
	6.3 Main Agenda	
	6.4 Key achievements	
	6.5 Notable feminists	
Week 11	6.6 Critique	
	Unit VI: Continued	
Week 12	Unit-VII Postmodern Feminism 7.1 Introduction 7.2 Philosophical Roots	Disch, L. J., &  Hawkesworth, M. E.  (Eds.). (2016). The  Oxford handbook of  feminist theory. Oxford  University Press.
	•	Handouts of selected texts to be provided by course instructor
	7.3 Main Agenda	
	7.4 Key achievements	
Week 13	7.5 Notable feminists	

	7.6 Critique	
	Unit VII: Continued	Assessment 5: Quiz 2
Week 14	Unit-VIII Muslim Feminism 8.1 Introduction 8.2 Philosophical Roots	Alak, A. I. (2015).  Islamic Feminism (s): A Very Short Introduction. AnALize: Revista de studii feministe, (4 (18)), 31-38.
	8.3 Main Agenda 8.4 Key achievements	
Week 15	8.5 Notable feminists 8.6 Critique	
Week 16	Unit 8: Continued  Final group presentations on selected topics/books	Along with presentations, a soft copy of project as MS Word document must be submitted. Instructions for submission: APA format of text and citations. Paper size a4, Font size 12, Font style Times New Roman
	Final Presentations: Continued	

# **Textbooks and Reading Material**

# Textbooks.

- Chris, B. (1999). What is feminism? An introduction to feminist theory. London: Sage Publications.
- Code, L. (2000). Encyclopedia of feminist theories. Routledge.
- Disch, L. J., & Hawkesworth, M. E. (Eds.). (2016). *The Oxford handbook of feminist theory*. Oxford University Press.
- Jackson, S. & Jones, J. (1998). *Contemporary feminist theories*. UK: Edinburgh university press.

#### **Suggested Readings**

a. Books

De Beauvoir, S. (1953). The Second Sex. Everyman's Library.

Engles, F. (1891). *The Origin of the Family, Private Property and the State*. New York: Pathfinder press.

Freidan, B. (1974). The feminine mystique. New York: Dell Publishing.

Wollstonecraft, M. (2018). A Vindication of the Rights of Woman. Digireads.com.

b. Journal Articles/ Reports

Alak, A. I. (2015). Islamic Feminism (s): A Very Short Introduction. *AnALize: Revista de studii feministe*, (4 (18)), 31-38.

Crasnow, S. (2014). Feminist standpoint theory. Philosophy of social science: A new introduction, 1, 145-161.

Jahan, H. (2009). Marxist Feminism: An Overview. *Journal of Sociology*, 1(2), 143-150.

### **Teaching Learning Strategies**

- c. Reading and discussion of texts
- d. Class discussion on using the theoretical lens of theories to understand texts and primary data

#### **Assignments: Types and Number with Calendar**

- 1. Quizzes: Week 7 and week 13
- 2. Assignments: Week 3 and week 9
- 3. Group discussion: Week 5
- 4. Group presentation and project submission: Week 16

#### **Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm	35%	Written Assessment at the mid-point of the semester.
	Assessment		

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.